

EDUCATIONAL PHILOSOPHY OF THE SCHOOL DISTRICT

The Clinton Community School District is committed to provide all students with equal access to a challenging, well-designed curriculum and to develop partnerships with families and other stakeholders to accomplish its goals. High expectations from a caring community will encourage students to excel academically and to prepare for successful transitions to lifelong learning and the world of work in a global society.

The content of the Clinton Community School District Curriculum will be derived from multiple sources including national academic standards, professional expertise, and community members. Curriculum content will be organized 12-PK to provide vertical alignment and horizontal coordination that guarantee a logical sequence of learning from grade level to grade level. The overall curriculum will facilitate the academic, social, physical, emotional, and career development of all students.

Teachers in the Clinton Community School District will use a variety of instructional strategies that are supported by empirical research to deliver the curriculum and accommodate diverse student learning styles and intelligences. Instructors will be student-centered, passionate, and enthusiastic individuals who use contemporary technologies and who utilize community resources in an integrated, interdisciplinary context. The development of a non-threatening and nurturing culture in the district is essential for instructional excellence.

Clinton Community School District teachers and instructional leaders will implement a comprehensive assessment plan that is aligned to Clinton Community School District standards and benchmarks to measure student performance and organizational health. Authentic and relevant indicators will be used to evaluate and adjust instructional programs based on the changing demographics, academic, emotional, physical, and social needs of our students.

Legal Reference: Iowa Code §§ 256.11, .11A (2013).

Cross Reference: 103 Equal Educational Opportunity
105 Long-Range Needs Assessment
210 Board of Directors' Management Procedures
600 Goals and Objectives of the Education Program
602 Curriculum Development

Approved 3/7/1988

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