



Clinton district earns honor for being a PLC at Work

Seen as a model Professional Learning Community

CLINTON — The Clinton Community School District has been recognized as a model Professional Learning Community at Work.

The district is one of approximately 200 schools and districts in the United States and Canada to have earned this honor. Clinton Schools was recently recognized by Solution Tree Publications for its sustained success in raising student achievement.

The district's implementation of the PLC at Work process was a contributing factor in the improved achievement of its students.

PLCs are schools and districts in which educators recognize the key to learning for students is on-going, job-embedded learning for the adults who serve those students. The three big ideas of a PLC call upon educators to focus on learning, build a collaborative culture and create a results orientation.

"The embracing work of the PLCs in our district has led to unprecedented success for our students," Superintendent Deb Olson said. "As a district, we are honored and feel we are on the right track to improvement for all students."

Schools are recognized based on strict criteria, including demonstration of a commitment to PLC concepts, implementation of these concepts for at least three years, and clear evidence of improved student learning over that period. Once measurable results can be seen, the school must explain its practices, structures and culture and submit its application for consideration by the PLC Review committee.