

PHILOSOPHY, RIGHTS AND RESPONSIBILITIES

It is the desire of the Board of Education, administration and staff that students develop the skills for successful and satisfying living in a democratic society.

We believe education proceeds effectively with fair, consistent discipline. Positive discipline promotes the development of self-discipline and problem solving techniques as lifelong skills. It creates a safe climate conducive to the learning process and free from unnecessary disruptions.

The opportunity for obtaining an education is guaranteed to every student; however, there are inherent responsibilities on the part of students to conduct themselves in a manner that: (1) recognizes the objectives of the instructional program; (2) contributes to the learning process by active and positive participation through regular school attendance; (3) recognizes the authority of school personnel for maintaining a climate in which academic and personal growth can take place; and (4) respects the educational and personal rights of others.

All rights and responsibilities must be clearly understood and should be protected without consideration of age, color, creed, national origin, race, religion, marital status, sex, sexual orientation, gender identity, physical attributes, physical or mental ability or disability, ancestry, political party preference, political belief, socioeconomic status, or familial status.

Approved 6/5/1989

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