

STUDENT PROGRESS REPORTS AND CONFERENCES

The CCSD Board recognizes the following objectives or purposes of a system of student reporting practice:

1. To inform parents of the progress made by their children.
2. To bring parents into a closer understanding of the work of the school.
3. To record for pupils their growth or achievement.
4. To assist the pupil, his/her parents, and the school in working cooperatively for the welfare of the pupil.

Students will receive a progress report at the end of each grading period. Students, who are doing poorly, and their parents, are notified frequently throughout the grading period in order to have an opportunity to improve their grade. All parents can access student's current assignments and grades with the use of the district information system at any time during the school year.

Parent-teacher conferences will be held throughout the year at the discretion of the administration to keep parents informed.

Parents, teachers, or principals may request a conference for students in grades pre-kindergarten through twelve in addition to scheduled conference times. Parents and students are encouraged to contact and discuss the student's progress or other matters with the student's teacher that would benefit the education of the student.

Legal Reference: Iowa Code §§ 256.11, .11A; 256E.1(1)(b)(1), 280 (2014).
281 I.A.C. 12.3(6), .3(7), .5(16).

Cross Reference: 505 Student Scholastic Achievement
506 Student Records

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