

## GOALS AND OBJECTIVES OF THE EDUCATION PROGRAM

The Clinton Community School Board's objective in the design, contents and the delivery of the education program is to provide an equal opportunity for students to pursue an education free of discrimination on the basis of race, creed, color, sex, national origin, marital status, religion, sexual orientation, gender identity or disability.

In providing the education program of the school district, the board shall strive to meet its overall goal of providing the students an opportunity to develop a healthy social, intellectual, emotional, and physical self-concept in a learning environment that provides guidance and encourages critical thinking in students. The Board believes that all children should have the opportunity to be educated to the full extent of their abilities, aptitudes, capabilities, and interests through a program that recognizes and provides for the individual differences of all children of the school district.

In striving to meet this overall goal, the Clinton Board of Education believes that:

- The family is the primary influence in a child's life. All children learn better when their parents or primary care givers are involved in their children's education.
- All children when meaningfully engaged and motivated are capable of learning at high levels. The resources of the school district should be used to provide all children with an equal opportunity to achieve to their fullest potential.
- All students should be allowed to develop, learn and grow in a safe and nurturing school environment.
- The school facility is an integral part of the educational experience for all children. Schools that are well designed, properly maintained, and which provide children with a safe comfortable learning environment, have a positive impact on overall student achievement and behavior.
- Educating our youth is a responsibility of the entire community carried out through a collaborative effort. The primary goal of a public education is to prepare all children to become contributing members of an ever-changing multicultural and global society.
- All children should be provided a rigorous and engaging curriculum designed to develop their full potential as life long learners and prepare them to continue their education, pursue a vocation and become contributing members of society.
- Learning will be enhanced by adherence to an integrated curriculum that promotes continuity and the cumulative acquisition of skills and knowledge from grade to grade and from school to school to serve the needs of all children.

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- A rigorous and engaging curriculum is enhanced through a broad based co-curricular activities program that encourages students to explore their talents and abilities as individuals.
- The classroom teacher have the greatest potential to impact student learning when they have a deep understanding of their content, are provided a well designed curriculum, utilize the most effective instructional strategies, and are supported through a high quality program of ongoing professional training and opportunities to reflect on their work.
- The Board of Education is the primary representative of the school district and acts as a bridge between the community and the district.

An advisory committee of representatives of the school district community and the school district shall be appointed to make recommendations for the goals and objectives of the education program. Annually, this committee shall report to the board regarding progress toward achievement of the goals and objectives of the education program.