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**CLINTON COMMUNITY SCHOOL DISTRICT**

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**U. S. Education Department Press Office**  
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**Superintendent Deborah A. Olson  
Selected for National Connected Superintendents Summit  
Wednesday at White House**

Deborah Olson, superintendent of the Clinton Community School District, has been selected by the U.S. Department of Education as one of 100 top school leaders from across America to participate in the first-ever [National Connected Superintendents Summit](#) Wednesday, Nov. 19 at the White House.

Superintendent Olson is among exemplary local school chiefs who will be recognized for their leadership in helping transition their districts to digital learning while emphasizing the collaborative skills needed by learners today. The Clinton Community School District has been a state and regional leader with their Innovation Room and their promotion of collaboration that emphasizes the skills/knowledge for learning needed in the world of work today. This unique conference will bring together officials from throughout America to share with one other and the Education Department promising unique approaches to using technology in classes.

"School districts across the country are helping teachers harness the power of technology to create personal learning environments for all students," said [U.S. Secretary of Education Arne Duncan](#).

"I am very excited to represent my district and the State of Iowa in being exposed to the many ideas and practices that are at the cutting edge of education today and look forward in being able to share the unique ways that the Clinton Community School District meets the needs of our students", said Superintendent Olson.

Future Ready superintendents demonstrate effective use of technology in some of the following ways:

- Fostering and leading a culture of collaboration and digital citizenship;
- Transitioning schools and families to high-speed connectivity;
- Empowering educators with professional learning opportunities;
- Accelerating progress toward universal access to quality devices;
- Providing access to quality digital content;
- Creating access, equity, and excellence – particularly in rural, remote, and low-income districts;
- Offering digital tools to students and families to help them prepare for success in college;
- Sharing best practices and mentoring other districts in the transition to digital learning.

