Clinton Community School District (CCSD)
Technology Literacy Standards

Technology Literacy for students in the Clinton Community School District is defined as the ability of an individual, working independently or with others, to use tools, resources, processes, and systems responsibly to access and evaluate information in any medium and to use that information to solve problems, communicate clearly, and make informed decisions about the world they live.

CCSD students will become technological literate regardless of age, color, creed, national origin, race, religion, marital status, sex, sexual orientation, gender identity, physical attributes, physical or mental ability or disability, ancestry, political party preference, political belief, socioeconomic status, or familial status.

Successful students, workers, and the citizens of tomorrow will need to be self-directed, lifelong learners. Through a comprehensive progression of access skills beginning in the elementary setting, students will become technologically literate by the completion of grade eight in the Clinton Community School District.

Eighth grade students in the Clinton Community School District will be able to demonstrate mastery of the following technology standards. The focus is on learning *with* information and technology rather than learning *about* information and technology. These standards will also be embedded into the various content and skill areas of the school curriculum.

This list of technology standards draws its content heavily from the International Society for Technology in Education (ISTE) which is widely regarded as the framework for the majority of educational technology plans utilized in K-12 public education today.

Technology Standards

1. *Demonstrates basic operation and computer care.*
2. *Exhibit proper social and ethical behavior in the use of technology.*
3. *Use technology as a tool for productivity.*
4. *Design, develop, publish, and present products that demonstrate and communicate.*
5. *Selects and uses appropriate tools and technology resources to accomplish a variety of tasks.*
6. *Utilizes appropriate tools to process information, evaluate resources, problem-solve, and to communicate results.*