

Clinton Title I Parent Involvement Policy 2017-2018

At both the district and building levels, it is the policy of the Clinton Community School District that parents of Title I children have the opportunity to be involved in the development and review of the Title I Parent Involvement Plan. The district provides coordination, technical assistance, and other necessary support in the planning and implementation of parent involvement activities. The district encourages parent involvement and supports the partnership between home, school, and community by providing information about curricular expectations, student performance, and providing training and materials for parents to help their children.

It is the policy of the Clinton Community School District that:

1. The jointly-developed Parent Involvement Policy is distributed to parents of participating Title I children. This is done annually in the fall in the first communication envelope of the year and includes all new families who enroll at the beginning of, or during, the school year.
2. In the fall, all parents of participating Title I students are invited to an annual parent meeting. For the 2017-2018 school year the meetings will be held at individual elementary building. Parents are notified of the date and time by letter, the school calendar and elementary newsletters. The letter gives additional information about topics to be addressed at the meeting.
3. Parents are informed of Title I requirements and guidelines at the annual parent meeting and at parent-teacher conferences. Information about expected proficiency levels and individual student assessment results (including state assessments) are provided at parent-teacher conferences, through trimester report cards, and through parent/teacher meetings.
4. Parents receive an explanation of the school's performance profile, the forms of academic assessment used to measure student progress, and the expected proficiency levels in the annual progress report distributed to all members of the community in the annual state of the district report, individual reports given to parents at conference time and through report cards.
5. Parents will receive timely responses to all questions and suggestions. All parents are invited and encouraged to participate in Title I activities through written correspondence and phone calls.
6. Jointly-developed school/parent compacts outline how parents, school staff, and students share the responsibility for improved student achievement and how the school staff and parents can work together to help children achieve high academic standards. Compacts have been developed with input from parents, students and staff. Compacts are distributed in the fall and are reviewed at the annual parent meeting.
7. The Title I program provides opportunities for parents to become partners with the school, promoting the education of their children at home and at school. Parents are given help monitoring their student's progress. This may be done through report cards, portfolio items and other written suggestions. Parents are encouraged to participate and observe reading growth by reading with their child every day. The school provides assistance to parents on how they can participate in decisions related to their student's education.
8. The school coordinates and integrates parent involvement programs and other programs utilizing

volunteers, mentors, tutors, school-wide activities provided by PTA, community-based activities, and kindergarten orientation.

9. The Title I Parent Advisory Committee will evaluate the Parent Involvement Policy annually in the spring to determine both the effectiveness and the barriers of parental participation. These evaluation findings, along with surveys given in the spring, will be utilized to design the following year's parent policy, and the results will be shared with all Title I parents in a letter.

Providing all Clinton Community School District's children with equal access to quality education is of primary purpose to our system. It is crucial that all partners (students, parents, educators, and communities) have the opportunity to provide input and offer resources to meet this purpose. As these partnerships are mutually beneficial, developing cooperative efforts will ensure improved academic achievement for all students.

This has been reviewed and updated for the 2017-2018 school year.

Updated June, 2017
Clinton Community School District